

Discover the Waters of our National Parks

Adapted from Discover the Waters of Our National Parks Project WET Foundation 2011

Grade Levels: K-2

Duration: 45 – 60 minutes

Students will:

- Learn what a national park is and what kinds of things people do in them.
- Produce an illustration of a national park.

Materials:

- National Park Clue Cards (provided)
- PowerPoint (provided)
- Create a National Park page (provided)
- Glue and scissors
- Sheet of paper
- Colored pencils, markers, other art supplies

Warm Up: *estimated time 10 minutes*

1. Discuss what a national park is with your students and their importance using the PowerPoint.

Activity Part One: *estimated time 30 - 45 minutes*

1. Show students the National Park Clue Card pictures (*also on PowerPoint*) and have them identify the water features, such as waterfalls, rivers, lakes, geysers.
2. Have students cut out figures from the Create a National Park page. Have them paste the figures onto a sheet of paper to create their own national park. Ask them to name their park.
3. Have them draw themselves and their families in their national park picture. Have them describe that they would like to do in a national park, like camp, hike, or fish. Discuss things we do not want to do in a national park as well, such as littering, disturbing plants and animals, and taking objects (*also on PowerPoint*).

Wrap Up: *estimated time 5 minutes*

1. Show students the Great Smoky Mountains National Park (image also on PowerPoint). Ask students what they might do on a trip there with their family – and if there are things they would not do.

2. Discuss the important work that Hallsdale-Powell Utility District does to keep our water clean!