

“Water Wise or Water Waste” is a sorting activity for students in which they compare ways to conduct daily activities that either waste or conserve water.

Objectives

- Classify ideas into categories.
- Identify practices that waste or conserve water.

Materials

- Sorting page and activity cards
- Scissors
- Glue (optional)

Procedure

1. Whole group: Discuss with students how they use water each day.
2. Focusing on 1-2 answers, ask students how the activity can be done while wasting water and how the activity can be modified to save water.
3. Distribute student materials for independent or small group practice.
4. Have students color activity cards.

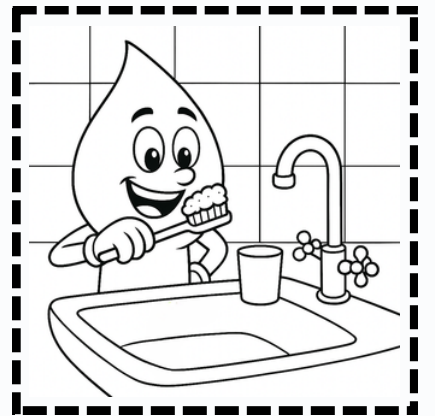
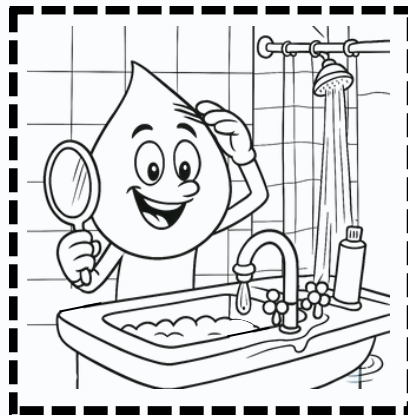
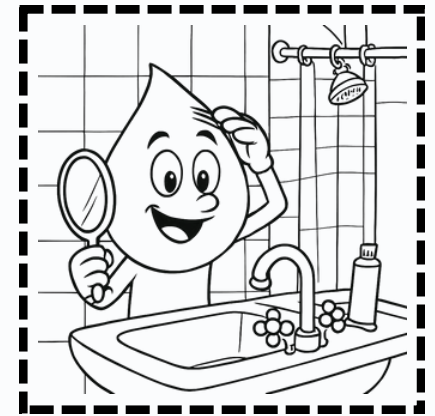
5. Have students cut out activity cards.
6. Have students paste contrasting cards in appropriate categories.
7. Discuss answers with students.

Extension:

- Have students write or illustrate one example of their own where water is wasted, but can be saved.

WATER WISE OR WATER WASTE?

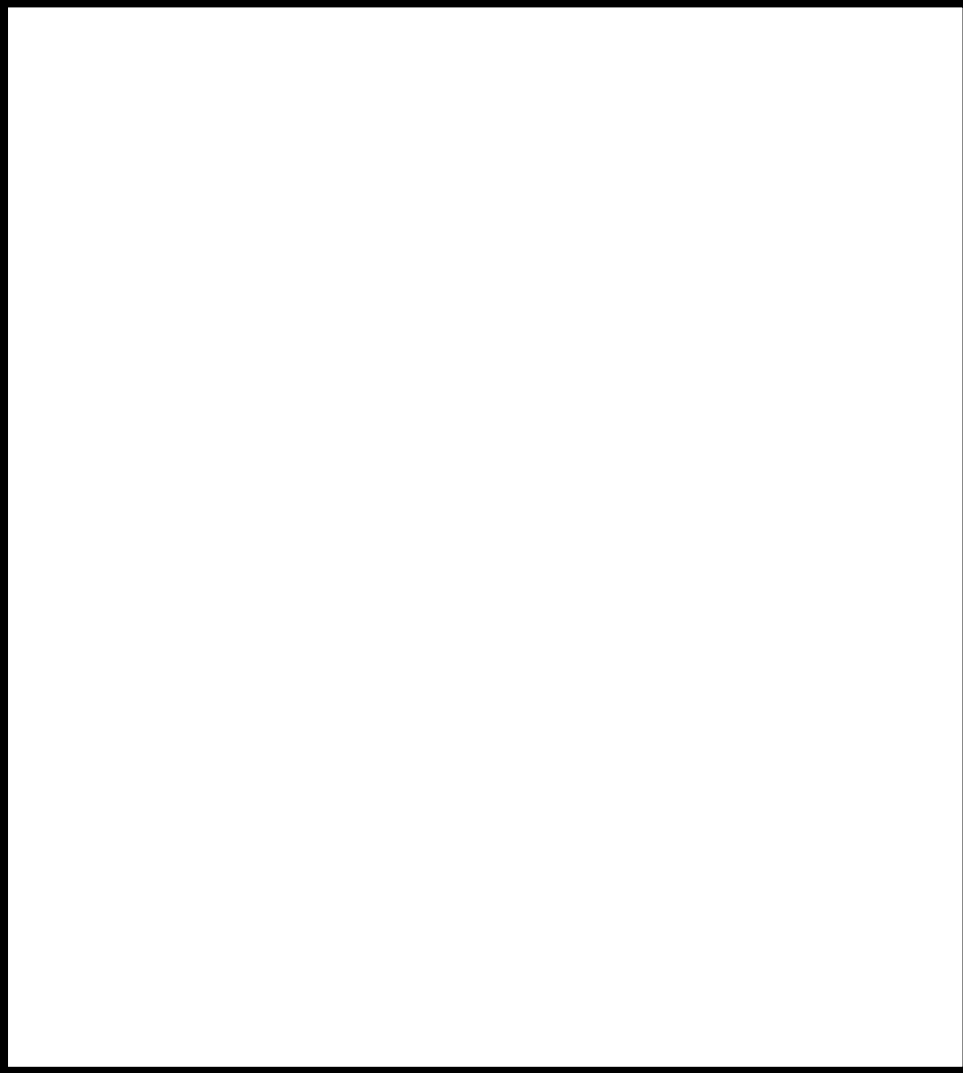
ACTIVITY CARDS PAGE



WATER WISE OR WATER WASTE?

SORTING PAGE

WASTE



SAVE

