

Water Wise or Water Waste?

Adapted from "Water Wise or Water Waste" by DCWater.com

Grade Levels: K-3rd grade

Time: 30 minutes

Activity

This activity allows students to compare ways they use water and determine if they waste or conserve water.

Objective

Classify ideas into categories. Identify practices that waste or conserve water.

Materials

Sorting page and activity cards

Scissors

Glue (optional)

Procedure

1. Whole group: Discuss with students how they use water each day.
2. Focusing on 1-2 answers, ask students how the activity can be done without wasting water and how they can save water instead.
3. Give students the worksheets (may be individual or small group). Students can color and cut out the activity cards.
4. Have the students glue the cards into their appropriate category.
5. Discuss the answers with students. Ask the students why they think it's important to keep water clean (answers may include: clean water to drink, clean water to play/bathe in, etc.) Briefly explain to students that there are people who work at water districts (Hallsdale-Powell being one) around the clock to ensure their water stays clean!

Extension

Have students write or draw one example of their own where water is wasted, but can be saved.